

Skills and Standards – *Stories: YES*

21st Century Skills

Advanced Research

Appropriation: the ability to meaningfully sample and remix media content.

Collective Intelligence: the ability to pool knowledge and compare notes with others toward a common goal.

Critically Evaluate Sources

Judgment: the ability to evaluate the reliability and credibility of different information sources.

Networking: the ability to search for, synthesize, and disseminate information.

Negotiation: the ability to travel across diverse communities, discerning and respecting multiple perspectives, and grasping and following alternative norms.

National Education Learning Standards

1. CCSS.ELA-Literacy.RH.11-12.9

Integration of Knowledge and Ideas: English Language Arts Standards » History/Social Studies » Grade 11-12 » 9

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

1. CCSS.ELA-Literacy.RH.11-12.2

Key Ideas and Details: English Language Arts Standards » History/Social Studies » Grade 11-12 » 2

Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

1. CCSS.ELA-Literacy.RH.11-12.7

Integration of Knowledge and Ideas: English Language Arts Standards » History/Social Studies » Grade 11-12 » 7

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

1. CCSS.ELA-Literacy.RST.11-12.7

Integration of Knowledge and Ideas: English Language Arts Standards » Science & Technical Subjects » Grade 11-12 » 7

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem.

1. CCSS.ELA-Literacy.WHST.11-12.2.b

Text Types and Purposes: English Language Arts Standards » Writing » Grade 11-12 » 2 » b

Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

1. CCSS.ELA-Literacy.WHST.11-12.2

Text Types and Purposes: English Language Arts Standards » Writing » Grade 11-12 » 2

Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

1. CCSS.ELA-Literacy.RST.11-12.3

Key Ideas and Details: English Language Arts Standards » Science & Technical Subjects » Grade 11-12 » 3

Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.